

OOW Leading World Class



EXCELLENCE

I dream big, setting ambitious goals, aiming to be the best at what I do.

- » Focus on **individualized support for all students** to ensure their engagement using academic data and wellbeing surveys
- » Implement CBSE **curriculum alignment** to NEP 2020 in Phases 1 & 2 (Lower Primary)
- » Introduce **Holistic Progress card** in Phase 1 and Grades 1 and 2 as per NCF (NEP 2020)
- » Introduce **Design Technology and Innovation (DTI)** curriculum from Grades 5 – 8
- » Introduce **IT** as a sixth skill subject in Grades 9 and 10 and **Typography** as a sixth skill subject in Grade 11



CARE

I respect the needs of my stakeholders. I will ensure they feel listened to and cared for.

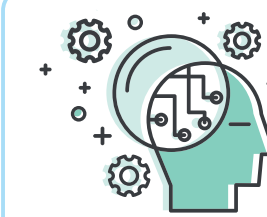
- » Focus on **individualized support for vulnerable students** to support and ensure engagement
- » Introduce **individual challenge plans** for gifted and talented students
- » Prioritize wellbeing for all (School awarded **Optimus Award for wellbeing**)
- » Develop **engagement programs on family wellbeing** ensuring parental involvement



ONE TEAM

I am a team player. I work with the bigger picture in mind. I put the team's needs ahead of my own.

- » Establish monthly **grade-wise engagement** with the parents under Family First initiative
- » Establish **Parent Support Group** (PSG – 1 parent from each section of a Grade = 134 parents) to encourage parents to contribute to school events through volunteering
- » Provide opportunities for parental volunteering as **teacher for the day initiative**
- » Provide **internships for Senior School** through external agency partnerships (pre-identified groups)
- » Conduct a UAE **Alumni Chapter meeting** in December 2024
- » Redefine the school vision and mission statement Develop **effective communication** between staff, students, and leadership teams to ensure all voices are heard in decision-making processes



ALWAYS LEARNING

My open minded curiosity fuels my love for learning. I ask questions and listen so that I continuously learn and improve.

- » Continuous Staff Training: Embed regular **coaching and mentoring of teachers** through the Teacher Improvement Program (TIP) as well as online **continuous professional development** through The National College, UK
- » Peer Learning and Collaboration: Introduce peer-led teaching workshops where staff members share **innovative strategies and techniques** with one another

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- » Leverage AI to support all students, providing **personalized learning plans** and monitoring progress closely to ensure academic success
- » Continue to implement CBSE curriculum in alignment to NEP 2020 in Upper Primary & Phase 3 (Grades 3-8)
- » Embed **Holistic Progress Cards** in Phase 2 as per NCF
- » Introduce **National Credit System** in Grades 6 as per CBSE
- » Integrate AI curriculum into IT classes from Grades 1-8
- » Renovate **School Robotics Lab** to incorporate modern technologies
- » Explore the possibility of a **vocational certificate programme** in Accounts, Finance, IT and Tourism related industries with the help of Alumni



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- » Leverage AI to support students with emphasis on vulnerable students through providing personalized learning plans and monitoring progress closely to ensure **academic success for all**
- » Design **individual personal plans** for each student in Phases 3 and 4
- » Embed a **formal wellbeing program across the curriculum** as a standalone element in Phases 1 and 2 with focus on social and emotional learning
- » Organize **family counselling sessions** to support students and families in need



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- » Identify local industries and educational bodies for **work experience in Middle School**
- » Establish **university collaborations** between Senior School students and Dubai and Sharjah Colleges/Universities for short term projects (3 to 6 months)
- » Expand **Alumni activities** to support enrollments and sponsorship of events in a systematic manner in our school and other GEMS Schools



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- » **Technology Integration Training:** Equip staff with the skills to use AI and other emerging technologies to enhance teaching and learning
- » **Continuous Innovation:** Establish a culture of innovation that encourages staff and students to experiment with innovative ideas, evaluate their impact, and make iterative improvements
- » **Smart Budgeting:** Implement smart budgeting strategies to ensure resources are allocated efficiently while supporting marginal academic and operational gains (Explore possibility of vocational certificate programme in Accounts, Finance, IT and Tourism related industries with the help of Alumni)

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- » Pilot **emerging technologies** by integrating technologies such as AR/VR to enhance immersive learning experiences in regular subject lessons
- » Embed **holistic progress cards** in all Phases as per NCF
- » Offer **AI as a skill subject** in Phase 4



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- » **Scale personalized learning** through further integrating AI and data-driven learning systems across the school, ensuring that all vulnerable students receive personalized academic support
- » Develop **individual personal plans** for every student across the school
- » Establish a formal **wellbeing program across the curriculum** as a standalone element across the school with focus on social and emotional learning
- » Sustain parental involvement through **Family First programs** in the school's long term strategic planning



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- » Establish **long-term community and industry partnerships** by working collaboratively with local industries, educational organizations, and the community to create opportunities for students and teachers to engage in long-term projects that benefit both the school and community
- » **Leverage Alumni** in India for supporting our students in key Indian cities



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- » **Teacher-Led Innovation:** Support teachers in leading research and development initiatives, discovering new instructional strategies and sharing them school-wide